



Necdet OSAM

Curriculum Vitae/Özgeçmiş

March / Mart 2016

CURRICULUM VITAE/Özgeçmiş

I. A) IDENTIFICATION/Kimlik Bilgileri:

Name, Surname : Necdet OSAM
Place of birth and date: 18 May 1961, Nicosia, Cyprus
Nationality : Turkish Cypriot
Marital status : Married, one daughter
Address (Home) : Gzt.Kemal Aşık Cad., No:74
Lefkoşa, NC, Mersin 10, Turkey

(Work): : Eastern Mediterranean University
Faculty of Education
Department of Foreign Language Education
Gazimağusa, TRNC, Mersin 10, Turkey

Academic Title : Prof. Dr.
Position : Rector (a)

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B) EDUCATION/Eğitim

PhD : Hacettepe University (Ankara)
Faculty of Letters
Department of English Linguistics
(1997)

Teacher Trainer : Fitzwilliam College, Cambridge University
(1996) Cambridge, UK. (British Council.)

MA : Hacettepe University (Ankara)
Faculty of Letters
Department of English Linguistics
(1993)

BA : Selçuk University (Konya)
Faculty of Education
Department of English Language
Teaching (1984-1988)

Attestato : Università Italiana Per Stranieri (Perugia)
Dipartimento della Lingua Italiana
(1981-1984)

C) JOB EXPERIENCE/İş Deneyimi:

Eastern Mediterranean University
Rector (a)/Rektör (v)
2014 October/Ekim-

Eastern Mediterranean University
Faculty of Education/Eğitim Fakültesi
Gazimağusa, TRNC
Dean/DEKAN (Feb. 2007-2012)

Eastern Mediterranean University
Faculty of Education/Eğitim Fakültesi
Department of English Language Teaching
Gazimağusa, TRNC
Chair /BÖLÜM BAŞKANI(2002-2007)

Eastern Mediterranean University
Faculty of Education/Eğitim Fakültesi
Department of English Language Teaching
Gazimağusa, TRNC
Vice Chair/BÖLÜM BAŞKAN YARDIMCISI (2000-2002)

Eastern Mediterranean University
Faculty of Arts and Sciences/Fen ve Edebiyat Fakültesi
Department of English Language Teaching
Gazimağusa, TRNC
Vice Chair/BÖLÜM BAŞKAN YARDIMCISI (1999-1999)

Çankaya University
English Language Preparatory School/İngilizce Hazırlık Okulu
Ankara, Turkey
Founding Director /KURUCU MÜDÜR (1997-1998)

Middle East Technical University
Faculty of Education/Eğitim Fakültesi
Department of Foreign Language Education
Research Assistant / Instructor /ARAŞTIRMA GÖREVLİSİ/Öğrt.
Görvl.(1993-1997)

Eastern Mediterranean University
Faculty of Arts and Sciences/Fen ve Edebiyat Fakültesi
Department of English
Gazimağusa, TRNC, Mersin 10, Turkey
Asst. Instructor/OKUTMAN (1989-91)

2. POSTGRADUATE INVOLVEMENT/Lisansüstü Çalışmalar

A) M.A. Thesis Supervision/Yükseklisans Tez Danışmanlığı

The Attitudes of Iranian University Students towards English Language as a Medium of Instruction (Author: Maysam Mansoorey; Completed, 2016 May)

The Effects of Dynamic Assesment on Essay Writing Ability of EFL Learners. (Author: Maryam Mahdavi; Completed, 2012)

The Use of Text Headings and Their Effects on High School Female Students' Reading Comprehension. (Author: Ronak Khodadi Moghaddam; Completed, January 2014)

An Investigation into Text Quality in Writing by Farsi Learners of English.(Author: Omid Nassery. Completed, September 2013)

Global English and Culture Teaching in TRNC Secondary EFL Classroom: Teachre Perceptions and Textbooks. (Author: Zehra Tözün. Completed, September 2012EMU)

An Investigation into ELT Students' Academic Achievement and Their Use of Language Learning Strategies Across Gender Groups (Author: Özlem Özyılmaz. Completed, September 2012, EMU)

English Proficiency Test and Prediction of Academic Achievement: The Case of Eastern Mediterranean University (Author: Nadir Gürtaş. Completed, September 2004, EMU)

The Use of Address Forms in Turkish Cypriot Setting (Author: Arzu Cevher. Completed, September 2004, EMU)

Turkish Cypriot Students' Attitudes Towards English and English Language Learning (Author: Aytül Dereboylu. Completed, September 2004, EMU)

The Problems of Teaching Heterogeneous Classes in EMUEPS (Author: Gül Tokhan. Completed, September 2003, EMU)

Turkish Cypriots' Attitudes Towards English and Bilingualism (Author: Gülsen Demirciler. Completed, September 2003, EMU)

The Impact of Test Taker Characteristics on Test Taker Performance (Author: Özge Ögmen. Completed, September 2003)

A Descriptive Study of the Effects of Communicative Approach in Turkish Setting (Author: Mutlu Kale. Completed, July 2001, EMU)

B. PhD Dissertation Supervision/Doktora Danışmanlığı

The Impact of Social Class and Gender on Choosing a Profession: The Case of English Language Teachers in Cyprus. (May, 2014; in progress; Author: Hasan İnkaya)

Perceptions of Teachers With Specific Reference to Native Speakerism and Language Teaching: The Case of North Cyprus. (June, 2014; in progress; Author: Zehra Tözün)

An Analysis of Learning-Teaching Performance Indicators and Evaluative Indicators Using Data Envelopment Analysis (in Progress (2012) Author:Solmaz Ghaffarian ASL)

A Critical Overview of Foreign Language Medium Instruction in Higher Education: The Context of Turkish Republic of Northern Cyprus (Author: Erkan Arkin. **Completed**, January 2013).

An Investigation of Some Gender –Related Sociolinguistic Variables of The Iranian Students. (Author, Aman Rausuli. 2014, waiting for publication)

The Evaluation of Linguistic Competency of Students Exposed to English in an EAP Environment Over a Time Interval- A Case Study in The EMU Context. (Author: Gülsün Korun. 2016, **Completed**).

The Role of Sociopolitical Development in Language Change: Language Situation in Azerbaijan (Author: Javanshir Shibliyev. **Completed**, March 2005, EMU).

C) COURSES TAUGHT/Verdiği Dersler:

a. Graduate Level /Lisansüstü Düzey (MA/PhD)

ELTE 511	: Testing in ELT
ELTE 513	: Sociolinguistics
ELTE 501	: Approaches, Methods and Techniques
ELTE 502	: Language Teaching Methodology 1
ELTE 503	: Language Teaching Methodology 2
ELTE 504	: General Linguistics
TEFL 1	: Research Techniques in Language Teaching
ELTE 513	: Research Techniques (International Cyprus University)
ELTE 514	: Contrastive Analysis of Turkish and English (International Cyprus University)
ELT E515	:Seminar in ELT
GRAD 503	: Research for Social Sciences and Education
ELTE 602	: Current Issues in ELT

ELTE 612 : Studies in Sociolinguistics
ELTE 620 : Testing and Evaluation in English Language Teaching
ELTE 611 : Current Studies in Linguistics

b. Undergraduate Level/Lisans Düzeyi

Middle East Technical University/Orta Doğu Teknik Üniversitesi, Ankara

FLE 121 English Grammar I
FLE 122 English Grammar II
FLE 123 English Composition I
FLE 124 English Composition II
FLE 301 General Linguistics

Çankaya University/Çankaya Üniversitesi, Ankara

ELL 109 Introduction to Linguistics

Eastern Mediterranean University/Doğu Akdeniz Üniversiteleri

ELT 127 English Grammar I
ELT 211 Introduction to Linguistics I
ELT 212 Introduction to Linguistics II
ELT 213 Turkish Phonology and Morphology
ELT 214 Turkish Syntax and Semantics
ELTE 204 Linguistics I
ELTE 212 Translation English-Turkish
ELT 313 English Language Teaching Methodology I
ELT 314 English Language Teaching Methodology II
ELT 317 Language Acquisition
ELT 342 Language in Society
ELT 401 Materials Development and Adaptation in English Language Teaching
ELT 414 Testing and Evaluation in English Language Teaching
ELT 416 Practice Teaching

3. OTHER PROFESSIONAL ACHIEVEMENTS/Diğer Profesyonel Gelişim

A) Administrative /İdarecilik

EMU, Rector (a), October 2014-present

EMU, Dean Faculty of Education, 2007-2012

EMU, Dept. of English Language Teaching, Chair, 2002-2007

EMU, Dept. of English Language Teaching, Vice Chair, 2000-2002

Çankaya University, Founding Director, English Preparatory School 1997- 1998

B) Consultancy/Danışmanlık

Advisor to the Rector of EMU , 2012-2014

Consultant (Testing and Evaluation), Ministry of Education, Turkish Republic of Northern Cyprus (1999-2001)

Consultant (Testing and Evaluation), Ministry of Education, Turkish Republic of Northern Cyprus (2005-2007)

Consultant (and project manager) Standardization of 9th grade matriculation exams.(2006)

4. Projects/Projeler

Divided Cities and Linguistic Attitudes and Beliefs (2004--2007) Trieste University & Slovene Research Institute (completed)

Euroinclusion-euolingua project (2003-2007): Turkish Language Moderator

Program Evaluation and Testing Project: Project Manager (1999-2001)

Bülent Ecevit Anatolian High School Curriculum Revision Project, 1998-1999 (completed), TRNC.

Freshmen Coalition and Standardization Project at Faculty and University Level, Project Manager, 1998- 1999 (completed), Eastern Mediterranean University, TRNC.

Eight Year Curriculum and Material Development Project of Arı College. Project Manager, (completed) 1997-1998, Ankara, Turkey.

5. Departments, Programs Founded/Kurduğu Bölümler, Programlar

Müzik Öğretmenliği Programı, Eğitim Fakültesi (2006)
Music Teacher Education Program, Faculty of Education

Bilgisayar ve Öğretim Teknolojileri Öğretmenliği Programı, Eğitim Fakültesi (2008)
Computer and Instructional Technology Program, Faculty of Education

Güzel Sanatlar Eğitimi Bölümü, Eğitim Fakültesi (2008)
Department of Fine Arts, Faculty of Education

Bilgisayar ve Öğretim Teknolojileri Eğitimi Bölümü, Eğitim Fakültesi (2008)

Department of Computer Technology and Instruction, Faculty of Education

Ortaöğretim Alanlar Eğitimi Bölümü (2009)

Department of Middle School Subject Matter Teacher Education, Faculty of Education

6. Academic and Other Memberships/Akademik ve Diğer Üyelikler

Elected by Turkish Cypriot Parliament to Higher Education Planning, Evaluation, Accreditation and Coordination Council (2014-2015)

Elected member of Inter-university Academic Coordination Council (2011-13)
Re-elected 2013: Inter-university Academic Coordination Council

Founding Director of Rauf Raif Denктаş Research Center of Turkish Cypriot History (2012-present)

Founding Member of Cyprus Turkish Science and Technology Council (2011)

Director of the EMU Press, (2010-present)

European Association of Language Testers (2000-2014)

Linguistic Society of America (1997-2000)

Linguistic Society of Turkey (1990-present)

Member of the Board of Directors, Center for Cyprus Studies (EMU, 2003-2010)

Member of the Board of Directors, EMU Press. (2003-2010)

Member of EMU Academic Personnel Discipline Committee (2004-2012)

Member of Higher Council of Testing and Evaluation, Ministry of Education, TRNC (2006-2008)

7. Editorship&Academic Advisory Membership/Editörlük ve Akademik Danışma Kurulu Üyeliği

Editör: Kıbrıs Türk Bilim ve Teknoloji Dergisi /*Cyprus Turkish Science and Technology Journal* (2012-)

Editör: *Eğitim Fakültesi 10.Yıl Yazıları./Faculty of Education 10th Year Anniversary Book* DAÜ Yayınevi/EMU Press (2011)

Editör: *23.Ulusal Dilbilim Kurultayı Bildiri Kitabı*. DAÜ Yayınevi /23rd National Linguistic Conference Proceeding Book /EMU Press (2010)

Editör: *İz Bırakmış Kıbrıslı Türkler 3*. DAÜ Yayınevi (2007)

Issue Editor: *The Sociolinguistics of Cyprus II. International Journal of the Sociology of Language* . Mouton De Gruyter, Germany (2006)

Ed.in Chief, *Searching for Quality in ELT*. Lincom Studies in Second Language Learning, Lincom, Germany (2005)

Ed.in Chief. *Kıbrıs Türk Ağzına Özgü Sözcükler./ Original Words of Turkish Cypriot Dialect* Lefkoşa: Okder Yayınları. (2006)

Academic Advisor. *The Journal of Turkish Educational Sciences*, Gazi University, Ankara Turkey (2001-present)

Academic Advisor. *Journal of Cyprus Educational Sciences* (2002-present)

Academic Advisor. *Cyprus Turkish National Education Journal*, Ministry of Education, TRNC (2005-2009)

Editor (English Texts). *Türklük Bilimi Araştırmaları/Turcology Journal*. Türkiye /Turkey(2007-present)

Academic Advisor. *Dil ve Yaratıcılık/Language and Creativity* Ankara: Türkiye /Turkey (2006-present)

Academic Advisor. *Dilbilim Araştırmalar/Journal of Linguistic Reserch*. Boğaziçi University.(2007-present)

8. Research and Publications/Araştırma ve Yayınlar

A. International Indexed Publications/Uluslararası Endeksli Yayınlar

Osam, N. and Korun, G. (2016) A Prototype Study Evaluating the Linguistic Proficiency of Year 1 ELTE Students at Eastern Mediterranean University, North Cyprus. *Anthropologist* , 23 (1,2). pp.1-6.

Arkın, E. and Osam N. (2014) Eğitim Dilindeki Tartışmaya Derinlemesine Bir Yaklaşım. *Bilig*. Sayı.71. pp.19-40 Ankara.

Rassouli, A. And Osam, N. (2013) An Investigation of Iranian Students' English Proficiency Test Scores in Relation to Socio-Economic Status and Gender. *Sino-US English Teaching* Vol.10, No.4. pp.1-9. David Publishing Company.

Osam, N.& Kasapoğlu, M.K. (2010). Hellim: Kültürel Bir Değerin Kimlik Çözümlemesi./ An Analysis of a Cultural Heritage : Halloumi.*Milli Folklor Dergisi*. Sayı. 87. s. 170-180 Ankara.

- Pehlivan, A. & Osam, N. (2010). Vehicle Related Expressions in Turkish Cypriot Dialect. *Bilig* Vol.54. pp.231-242 Ankara.
- Osam, N. & Ağazade, A.S. (2009). Kökenseel Kimlik Bağlamında Dilsel Tutum Saptaması: Kıbrıslı Türklerin Rumca'ya Yönelik Tutumları./Language Attitudes of Turkish Cypriots Towards Greek on the Basis of Ethnicity. *Bilig*. Vol.51. pp.11-29 Ankara
- Osam, N. (2006) Turkish Cypriot Women and Their Attitudes towards Foreign Words: A Case of Language Loyalty. *IJSL*, 181.pp.57-69, Mouton de Gruyter.
- Osam, N. & Kelepir, M. (2006). Bibliography of studies on Turkish Cypriot dialect. *IJSL*, 181. pp. 107-120, Mouton de Gruyter.
- Osam, N. & Ağazade, A.S. (2004) The Status of Turkish in The Republic of Cyprus and the Attitude of Greek Cypriots. *Turkic Languages*, Vol. 8., 2, pp.271-288, Harrassowitz Verlag.
- Osam, N. (2003) Language Competency (L2) in Reference to Sex Difference. *Dilbilim Araştırmaları*, pp.61-69.. İstanbul: Boğaziçi University.
- Shibliyev, J. & Osam, N. (2003) Sociopolitical Changes and Language: A Retrospective View of Azerbaijan. *Turkic Languages*, Vol. 7., 2. pp. 235-245, Harrassowitz Verlag.
- Osam, N. (2002) A Glossary of Testing in ELT. *Dilbilim Araştırmaları*, pp. 105-120. İstanbul: Boğaziçi University.
- Osam, N. (1999). A Call for a Greater Interdependency in Adult Educational English Preparatory Programs in English Medium Universities. *Journal of Critical Inquiry into Curriculum and Instruction*, 1(3), pp.1-11, Kansas: Wichita State University.
- Osam, N. (1997). A Few Words on the Article "Code-Switching" in a Turkish Secondary School". *ELT Journal*, 51(3).pp.310-311, Oxford: Oxford University Press. (appeared as a correspondence).
- Osam, N. & Donaldson, P. H. (1997). Klinik Ortamda Kazanılan Akıcılık ve Aktarım Yetilerinin Gerçek Hayata Aktarımında Karşılaşılan Sorunlar. (Speech Pathology and Its Transfer to Real Life Situation) *Dilbilim Araştırmaları*, pp.142-146, Ankara: Kebikeç Publications.
- Zeyrek, D.; Ruhi., Ş. & Osam, N. (1997). Türkçede Kiplik Belirteçleri ve Çekim Ekleri İlişkisi Üzerine Bazı Gözlemler.(Mood, Aspect and Modality in Turkish:Some Observations) *Dilbilim Araştırmaları*, pp.105-111. Ankara: Kebikeç Publications.
- Osam, N. (1995). Which Method Should We Use in ELT ? A Real Challenge. *Dilbilim Araştırmaları* ,97-204. Ankara:Hitit Publications.

C) International Proceedings/ Uluslararası Bildiriler

Arkın, E. & Osam, N.(2013). English-medium Instruction in Higher Education:A Case Study from Turkish University Context. *English in Europe:Opportunity or Threat?* University of Copenhagen: Copenhagen, Denmark.

Osam, N. & Arkın, E. (2012) The Relationship Between Curse Types and Gender. *The Taboo Conference*. Bologna University: Forli, Italy.

Arkın.E. & Osam,N. (2009) The Relationship Between Instructional Language and Content Learning: A Case Study in The Turkish University Context. *The CLIL Conference*, Vaasa University, Vaasa, Finland.

Osam, N. & Ağazade, A.S. (2006). The Paradox of Linguistic Rights: The Case of Turkish Language in the Republic of Cyprus. *13th International Conference on Turkish Linguistics*. Uppsala: Sweeden.

Osam, N. & Ağazade, A.S. (2005). The Status of Turkish Language in the Republic of Cyprus: The issue of being an Official, Foreign or a Minority Language. 10th. International Conference on Minority Languages. Trieste: Italy.

Osam, N. & Ağazade, A. S. (2004). How Successful will the Teaching of Turkish in The Republic of Cyprus Be: The Attitudes of Greek Cypriots. *3rd Mercator International Conference*, Ljouwert, Frisland: Holland.

Osam, N. & Ağazade, A.S. (2004). Clarification of the misconceptions: The Case of Turkish Language. International Conference on Turkish as a Foreign Language. Cyprus University, Nicosia, South Cyprus. (published as an abstract)

Osam, N. (2002). Kıbrıs Ağzında Dilsel Tutum Saptaması: Olgu Çalışması. (Attitudes Towards Turkish Cypriot Dialect: A Case Study). *Current Trends in Turkish Linguistics*. EMU Press.

Osam, N. (2002). The Dominance of English: Qualitative and Quantitative Borrowing in Turkish Cypriot Dialect. *Globe Conference*, Warsaw Institute of Linguistics, Poland.

Osam, N. (2000). Turkish Cypriot Women and The Turkish Language. *First International Gender, Culture, Communication and Linguistics Conference*. Moscow State University, Moscow.

Osam, N. (2000). The Change in Turkish Lexicon: A Historical Study. *First International Conference on Language Variation in Europe*. Barcelona University. Barcelona.

Osam, N. (1999). The Turkish Courtroom Discourse and Politeness: A *Symposium on Linguistic Politeness*. Chulalongcorn University, Bangkok.

Osam, N. (1997). The Attitude of Turkish People Towards the Use of Foreign

Words in L1 (Turkish) Context. *16th Paris International Congress of Linguistics*. Pergamon, Oxford: Elsevier Science Ltd.

Osam, N. (1996). Is Turkish Vocabulary Stock Decayed? *Proceedings of the 8th International Conference on Turkish Linguistics*, Ankara: Ankara University Publications.

C) National Publication/Ulusal Makaleler

Osam, N.& Çavuşoğlu, C. (2000) Management and Standards Define the Quality in L2 Competency in English Preparatory Schools. *TÖMER Dil Dergisi*, 92, 65-73. Ankara: Ankara University Publications.

Osam, N. (1998). Dünyada Dilbilim.(Linguistics in the world). *TÖMER Dil Dergisi*, 65, 42-46. Ankara: Ankara University Publications.

Osam, N. (1996). Anadil Bilinci ve Eğitim Dili.(Mother Tongue Awareness and Medium of Instruction) *TÖMER Dil Dergisi*, 46, 26-28. Ankara: Ankara University Press.

Osam, N. (1995). Türkçe Dilbilgisi Kitaplarında Kip Olgusu. (Mood in Turkish Grammar Books) *TÖMER Dil Dergisi*, 38, 48-51. Ankara:Ankara University Press.

D. National Proceedings/Ulusal Bildiriler

Arkın, E.& Osam, N (2012) Türkçe ve İngilizce Ders Anlatımında Nicel ve Nitel Farklılıklar: Üniversite Bağlamında Bir Çalışma./**Qualitative and Quantitative Differences in Turkish and English Coursebooks: Tertiary Education Context**.XXVI. Dilbilim Kurultayı/*Linguistic Conference*.Süleyman Dremirel Üniversitesi Yayınları:Isparta

Arkın, İ. E. ve Osam, N. (2011). Öğretim Dili ve Matematik Öğrenimi: Üniversite Bağlamında Bir Olgu Çalışması. /**Medium of Instruction and Mathematics Education:University Context**. *XXV Dilbilim Kurultayı/ Linguistic Conference*. Çukurova Üniversitesi Yayınları .

Arkın, E.& Osam, N. (2010). Öğretim Dili ve Ders İçeriğini Öğrenme Arasındaki İlişki: Yükseköğretim Bağlamında Bir Durum Çalışması./**Medium of Instruction and Learning Relationship: A University Education Context**. *XXIV. Dilbilim Kurultayı/ Linguistic Conference* .Orta Doğu Teknik Üniversitesi. Ankara.

Osam, N. & Ağazade, A.S. (2007). Kıbrıslı Türklerin Rumcaya Yönelik Tutumları. / **Attitudes of Turkish Cypriots Towards Greek**. *XXI. Dilbilim Kurultayı. Linguistic Conference* Mersin Üniversitesi: Mersin.

Osam, N. & Ağazade, A.S. (2006). Cinsiyet Bağlamında Kıbrıslı Türk Öğrencilerin Türkçe ve İngilizce Yeterlik Sınav Sonuçlarının Karşılaştırılması: Sinirdilbilimsel

yaklaşım./ **A Comparative Study of Turkish and English Language Proficiency Scores of Turkish Cypriot Students on the Basis of Gender Variable:Neurolinguistic Approach.** *XX. Dilbilim Kurultayı/ Linguistic Conference.* Maltepe Üniversitesi: İstanbul.

Osam, N. & Ağazade, A.S. (2005). 1960 Kıbrıs Cumhuriyeti Anayasası Bağlamında Türkçenin Kıbrıs'taki Konumu ve Kıbrıslı Rumların Türkçeye Yönelik Tutumları./ **The Attitudes of Greek Cypriots Towards Turkish With Reference to 1960 Constitution.** *XIX. Dilbilim Kurultayı/ Linguistic Conference.* Harran Üniversitesi: Şanlıurfa.

Osam, N. & Kocaman, A. (2003) İlköğretim-Ortaöğretim Ders Kitaplarında Dilbilgisi Terimlerinin Kullanımı. **The Use of Grammar Terms in the Textbooks of Primary and Secondary Schools** *XVII Linguistics Conference.* Eskişehir.

Osam, N. & Kocaman, A. (2002) The Cognizance and the Use of Turkish Scientific Terminology. *XVI.Linguistics Conference.* Hacettepe University, Ankara.

Osam, N. & Kocaman, A. (2001). New Trends and the Profile of Turkish Linguistics. *XV.Linguistics Conference.* *Istanbul University:İstanbul.*

Osam, N. (1999). Cinsiyet Değişkeni Sözcüksel Bağlamda Anadile Duyarlık Olarak Nasıl Yansır?/ **What Is The Role of Gender Towards the Mother tongue Awareness and Use.** *XII. Linguistics Conference.* İstanbul: Boğaziçi University Publications.

Osam, N. & Çavuşoğlu, C. (1998). The Aspect of Management and Raising the Standards of Language Education (L2) in English Preparatory Schools. *A Miscellany of English Studies Conference.* Kayseri: Erciyes University Publications.

Osam, N. (1998). Eğitimde Kullanılan Öğretim Dili, Yabancı Sözcüklere Karşı Psikolojik Tutumu Nasıl Etkiler? **The Medium of Instruction and Its Psychological Effects on Students***XII. Linguistics Conference.* Mersin: Mersin University Press.

8. Books/Kitaplar

Kocaman, A. & Osam, N. (2000). *The Dictionary of ELT Terms.* Ankara: Hitit Publications.

Osam, N (2003). *The Dictionary of Testing and Evaluation.* İstanbul:Boğaziçi Üniversitesi Yayınları.

Osam N. *The Dictionary of Sociolinguistics and the Sociology of Language.*(to be completed in 2017)

8. Chapters in a Book/Kitapta Bölüm

Osam, N.& Arkın E. (2015) A Look at the English Medium Higher Education in Turkish Context: The Northern Context. In *English in Europe :Threat or opportunity*. 177-200. De Gruyter:Roudledge.

Osam, N. (2013) Türkçe'nin Kıbrıs Adasındaki Durumuna Derinlemesine Bir Bakış: 2005-2012. /An Inedpth Look in the Status of Turkish on the Island of Cyprus: 2005-2012. *40. Yıl Dilbilim Yazıları:1972-2012./ 40th Year Linguistic Research* 209-227. Ankara: Hacettepe Üniversitesi Yayınları.

Kocaman, A. & Osam, N., (1999) A Scientific Jargon in Turkish. *Anı*. 1-23 Ankara: Middle East Technical University Press.

Osam, N. (1996). Dil Kirlenmesine! Sayısal Bir Yaklaşım.**Quantitative Findings Related to Language Decay!** *Dil Devriminden Bu Yana Türkçenin Görünümü./The Status of Turkish After Turkish Language Reform* 59-67. Ankara: Linguistic Association.

Osam, N. (1992). An Analysis of a Turkish Recipe. *20.Yıl Dilbilim Yazıları./20th Year Linguistic Research*. 60-69. Ankara: Hacettepe University Press.

10. Other Academic Matters/Diğer Akademik Çalışmalar

Review Articles/Özet Yayınlar(indexed/endeksli)

Elena Shohamy. (2006). *Language Policy: Hidden Agendas and New Approaches*. London: Routledge. 209pp. In *Journal of Sociolinguistics* (2008). Blackwell Publishing.

Martin, J. Ball. (Ed.) (2005). *Clinical Sociolinguistics*. Blackwell Publishing. 320pp. In *Journal of Linguistics* (2007). Boğaziçi University Press. İstanbul.

Ömer Demircan, (2001). Türkçenin Ezgisi. İstanbul: Yıldız Teknik Üniversitesi Vakfı Yayını, 253 s. içinde *Zarf*. 2001 DAÜ Yayınları: Doğu Akdeniz Üniversitesi.

Kamile İmer, (1998) *Turkish Language Planning* T.C. Kültür Bakanlığı Yayınları/2166 Ankara: Neyir Matbaacılık 219 pp. in *Dilbilim Araştırmaları*. 2000 Kebikeç Publications: İstanbul.

Ana Konuşmacı/Keynote

10th Telsi Conference, Tehran University, Iran
[Ecology of Language and Philosophical Insight of Foreign Language Planning for Education.](19-21 October 2011)

5th World Conference on Educational Sciences, Sapienza University, Rome (5-9 February 2013)

[Un Guardo Intenso sui Problemi nell'educazine dei Professori e una Proposta di Soluzione Probabile/ An Inedpth Look at the Problems in Teacher Education and Possible Suggestions for Solution]

2.ci Uluslararası Kıbrıs Eğitim Araştırmaları Konferansı (CY-ICER) , Atatürk Öğretmen Akademisi, Kıbrıs (13-15 Şubat 2013)
[The Failure of Training English Language Teachers: Let's Face the Reality!]

Global Conference on Linguistics and Foreign Language Teaching, (5-8 December 2013) Antalya. (in collaboration of John Hopkins University; Near East University; Bahçeşehir University; Middlesex University)
[Problems in English Language Teacher Education: Can students be trained to become language teachers through the prescribed curriculum?]

Konferans Başkanı/Conference Chair

(**Founder of**) International Symposium on Turkish Language Teaching and Instruction (2007)

2nd International ELT Conference, Faculty of Education (2007)

23. Ulusal Dilbilim Kurultayı, Eğitim Fakültesi (2009)
23rd National Linguistic Conference, Education Faculty (2009)

3rd ELT Conference, Faculty of Education (2010)

3. Uluslararası Eğitim Bilimleri Konferansı (2011)
3rd International Educational Sciences Conference (2011)

22. Ulusal Engelliler Konferansı (2011)
22nd National Conference of Disabled

7. Ortak Türk Geçmişinden Ortak Türk Geleceğine Sempozyumu (2012)
7th Symposion of the Past and Future of Turkic

Çağrılı Konuşmalar/Invited Talks

Kaygı Konusu: Ne yapmalı? Antalya Eğitim Çalıştayı (2011)

Miyak, Müdek Akreditasyonlarına Bir Bakış. YÖDAK (2011)

Bireysel Gelişim ve Eğitim: Öfke Konusuna Yaklaşım. Polis Emniyet Genel Müdürlüğü (2011)

Evren, Sonsuzluk ve Dil (2012) Ankara

Languages Competent/Bildiği Diller

•English

Necdet OSAM
Dept. of Foreign Language Education
Faculty of Education, Eastern Mediterranean University
Gazimağusa, North Cyprus

•Italian

Hobbies/Awareness/Uğraşları

Open Sea Sailing/Açık deniz seyir/yelkenciliği

Animal Rescue and Protection/Canlıları kurtarma ve koruma

Horse Breeding and Training /At yetiştiriciliği ve eğitimi

Pensiero/ Düşüncem

Esse amittere non es timidus

Esto vir fortis, et perdet

Adquievit populi, precibus fecisti populum

Necdet Osam (Perugia,1982)